

# Parsippany-Troy Hills School District Review of Student Achievement SAT and HSPA Test Scores PART 1



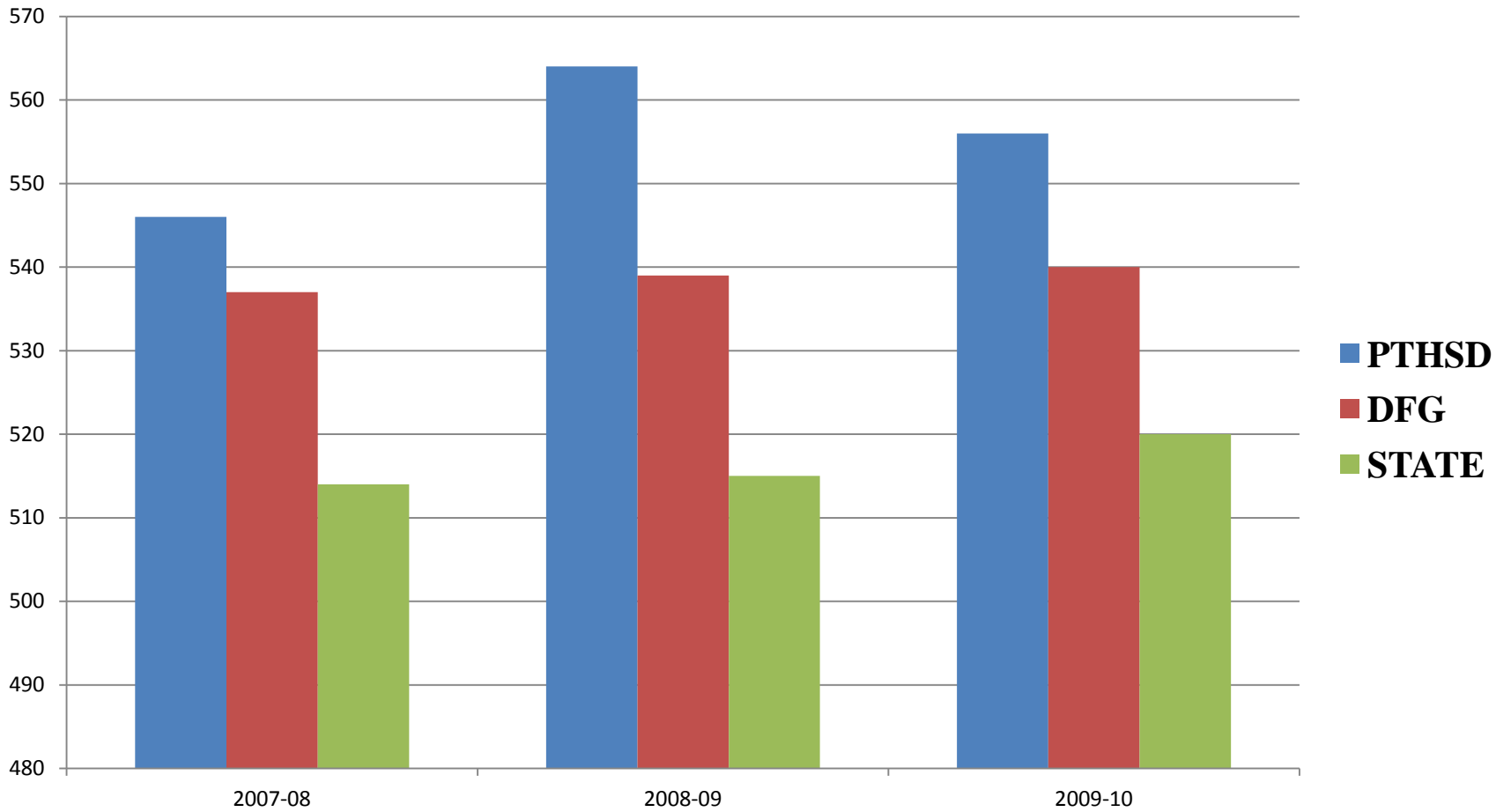
## **BOARD OF EDUCATION MEETING**

FEBRUARY 9, 2012

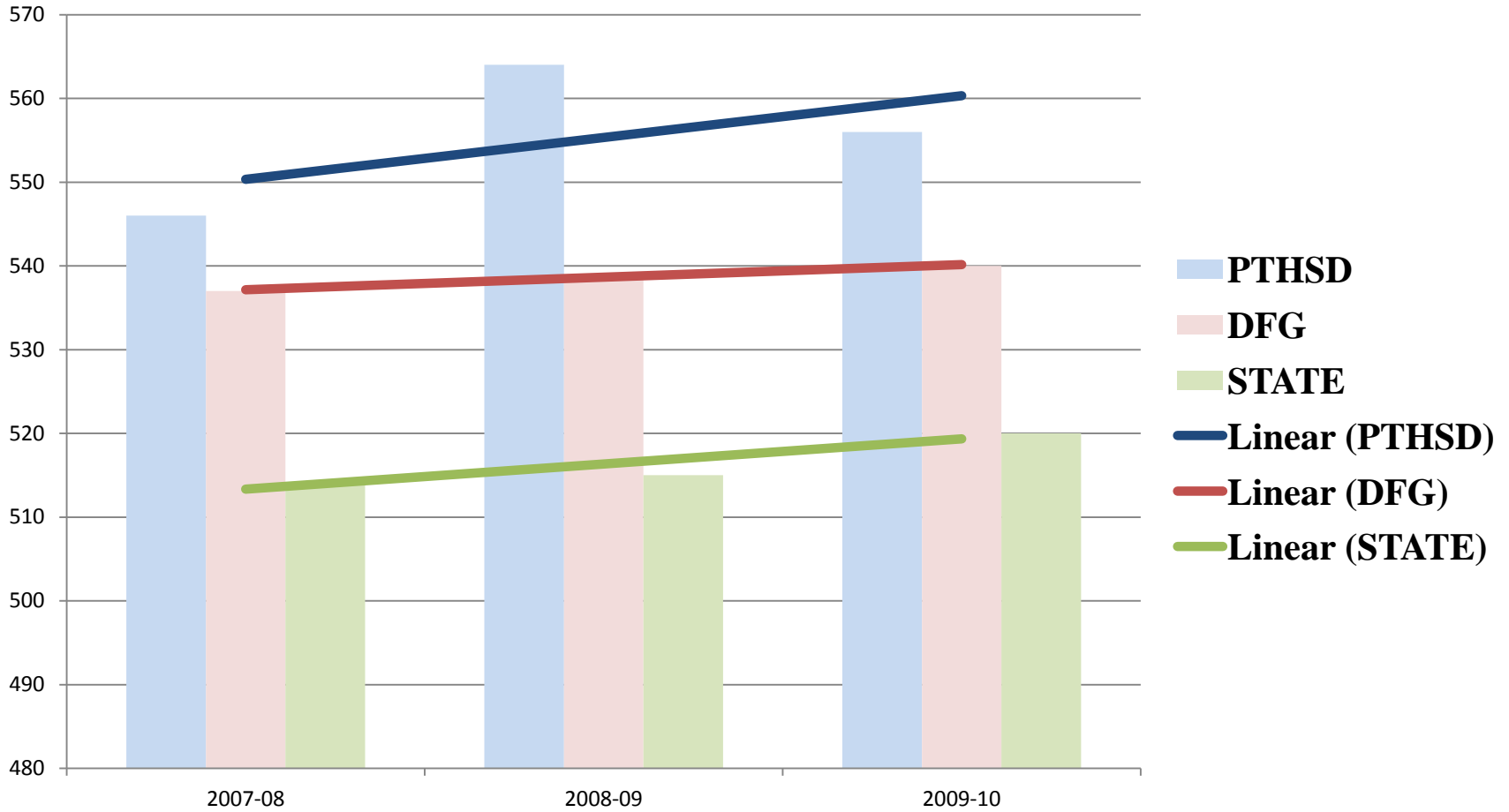
PRESENTED BY DR. LEE SEITZ, SUPERINTENDENT OF SCHOOLS

*DATA SOURCE – NEW JERSEY SCHOOL REPORT CARD*

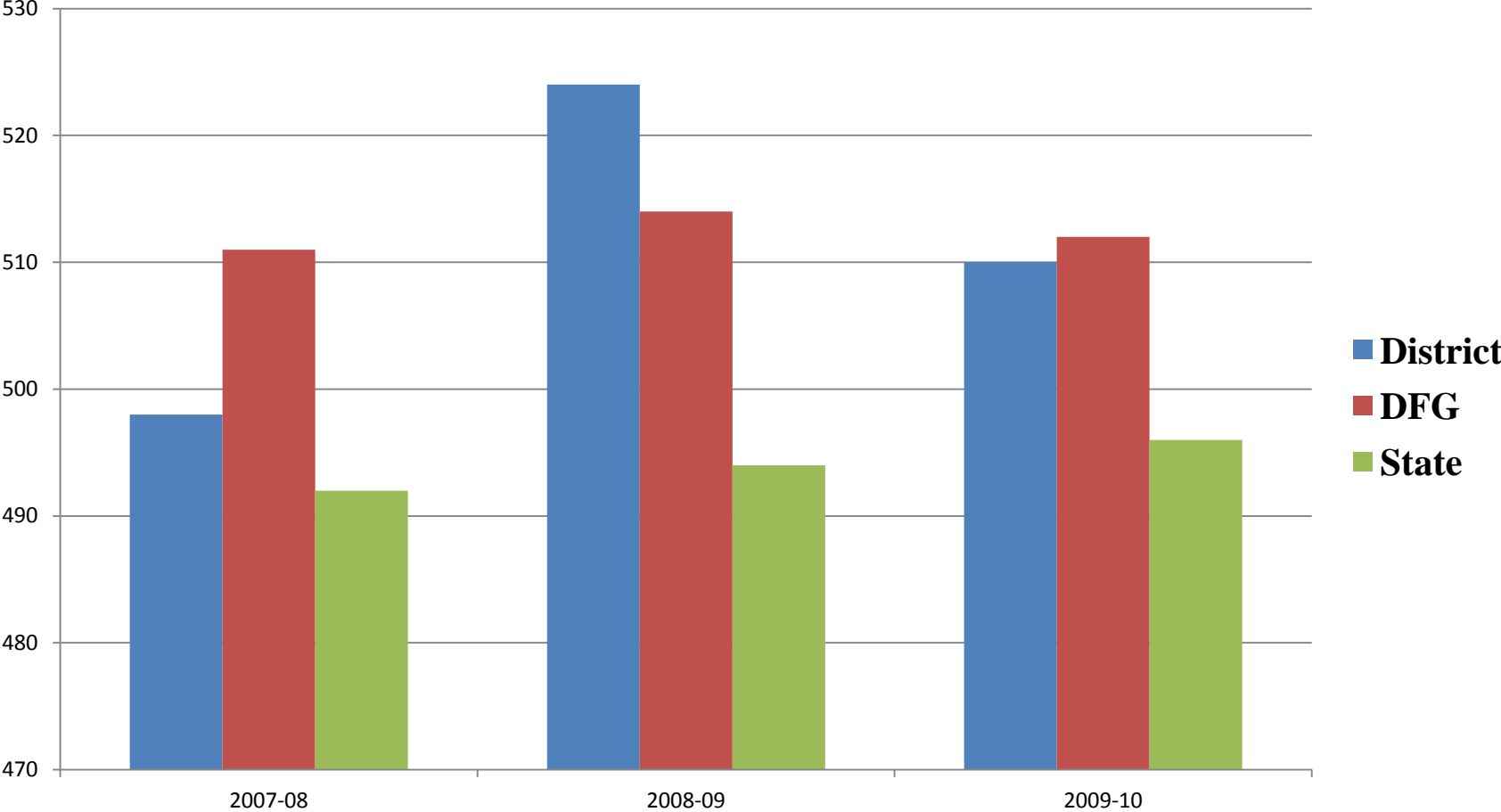
# SAT MATH TEST SCORES



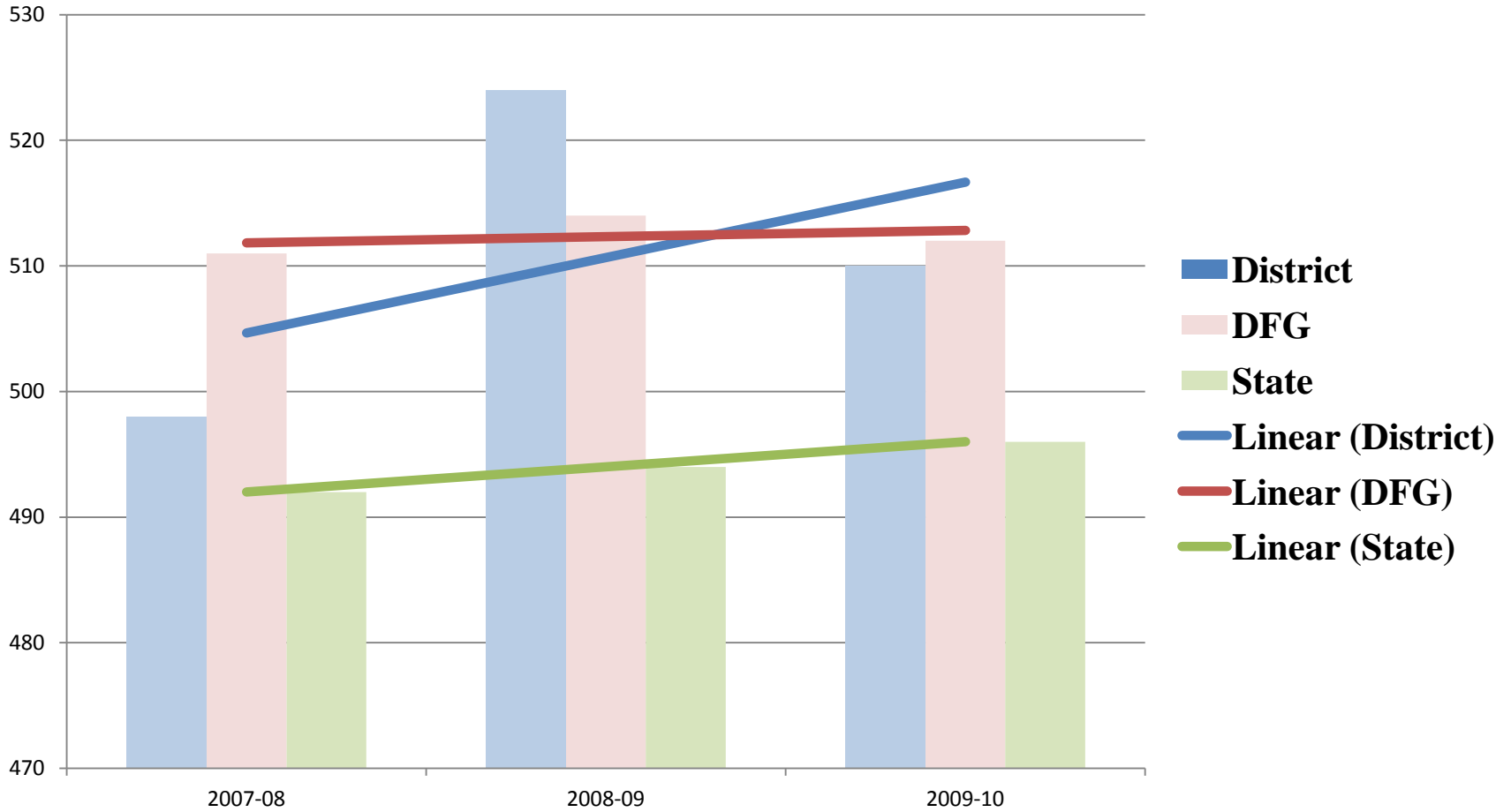
# SAT MATH TEST TRENDLINE



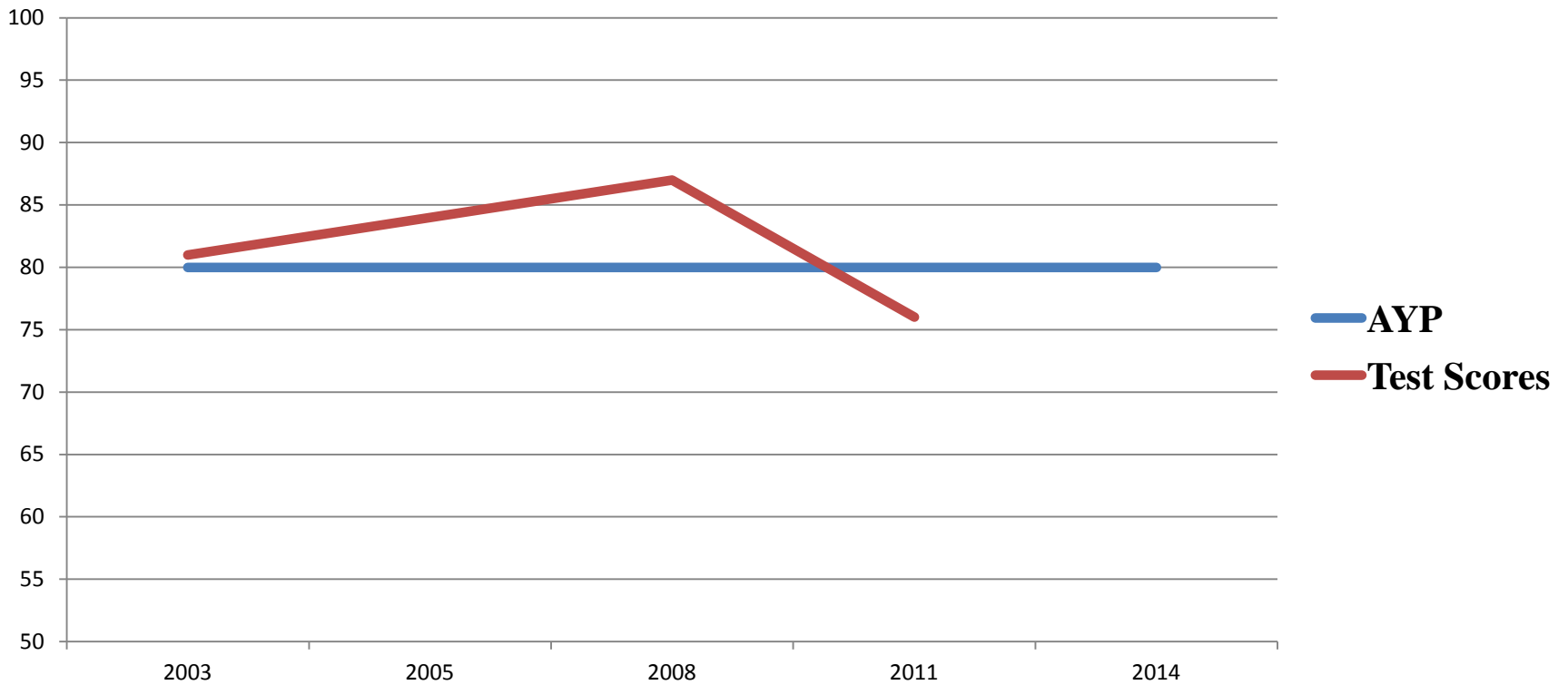
# SAT LA TEST SCORES



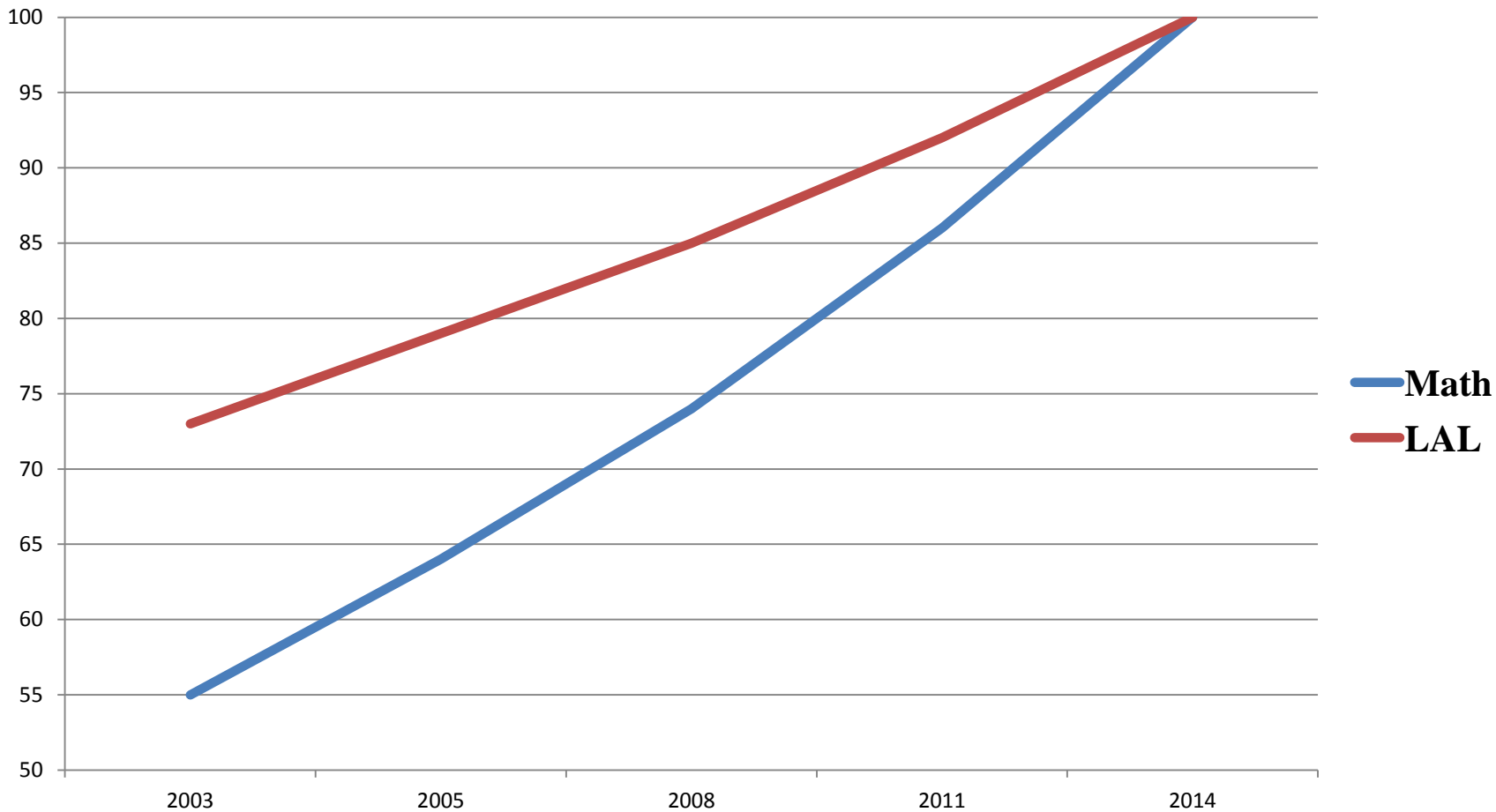
# SAT LA TEST TRENDLINE



# Is This The Way We Look At Test Scores?

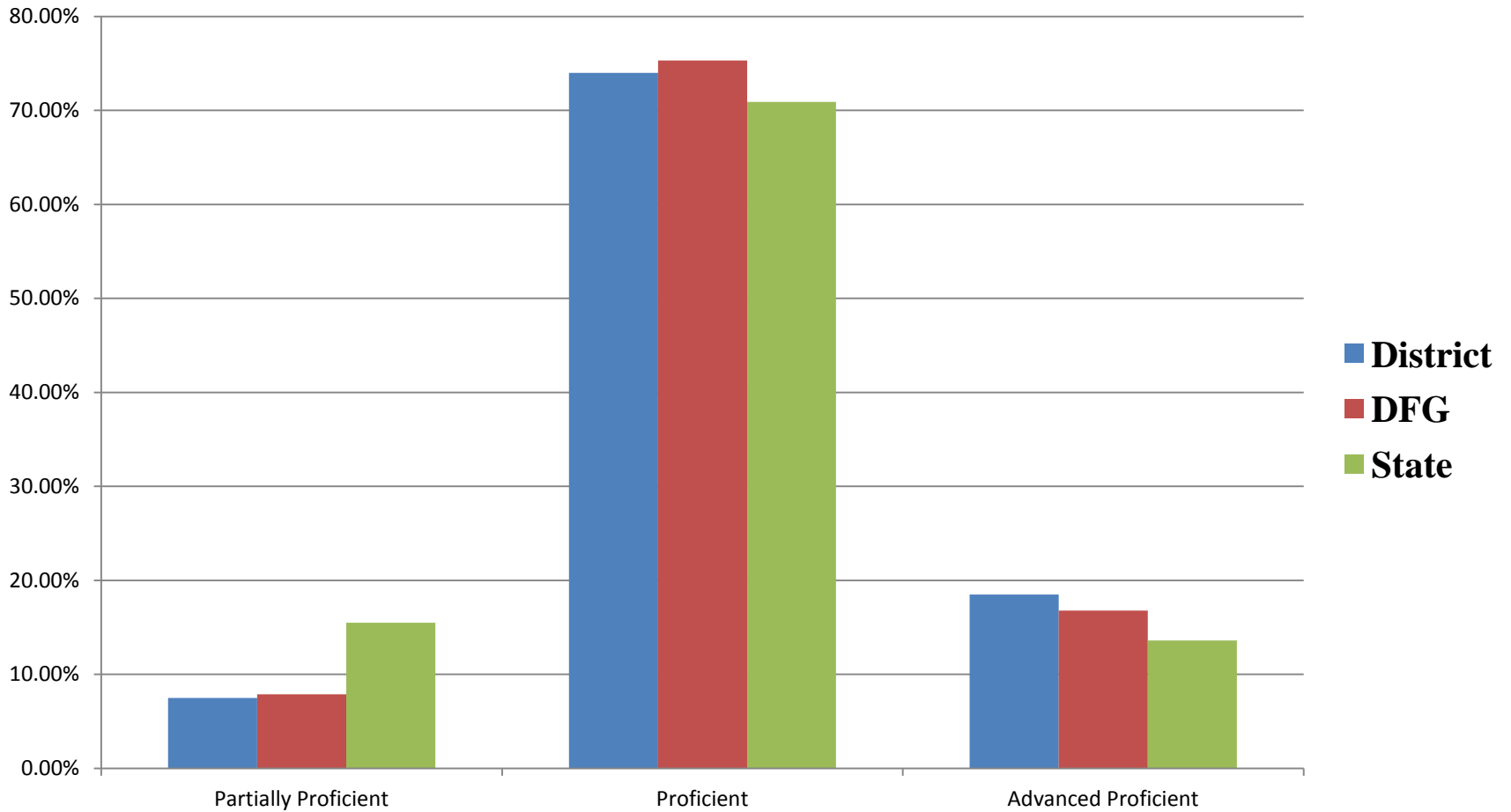


# New Jersey Benchmarks for AYP (Adequate Yearly Progress)



# HSPA Scores

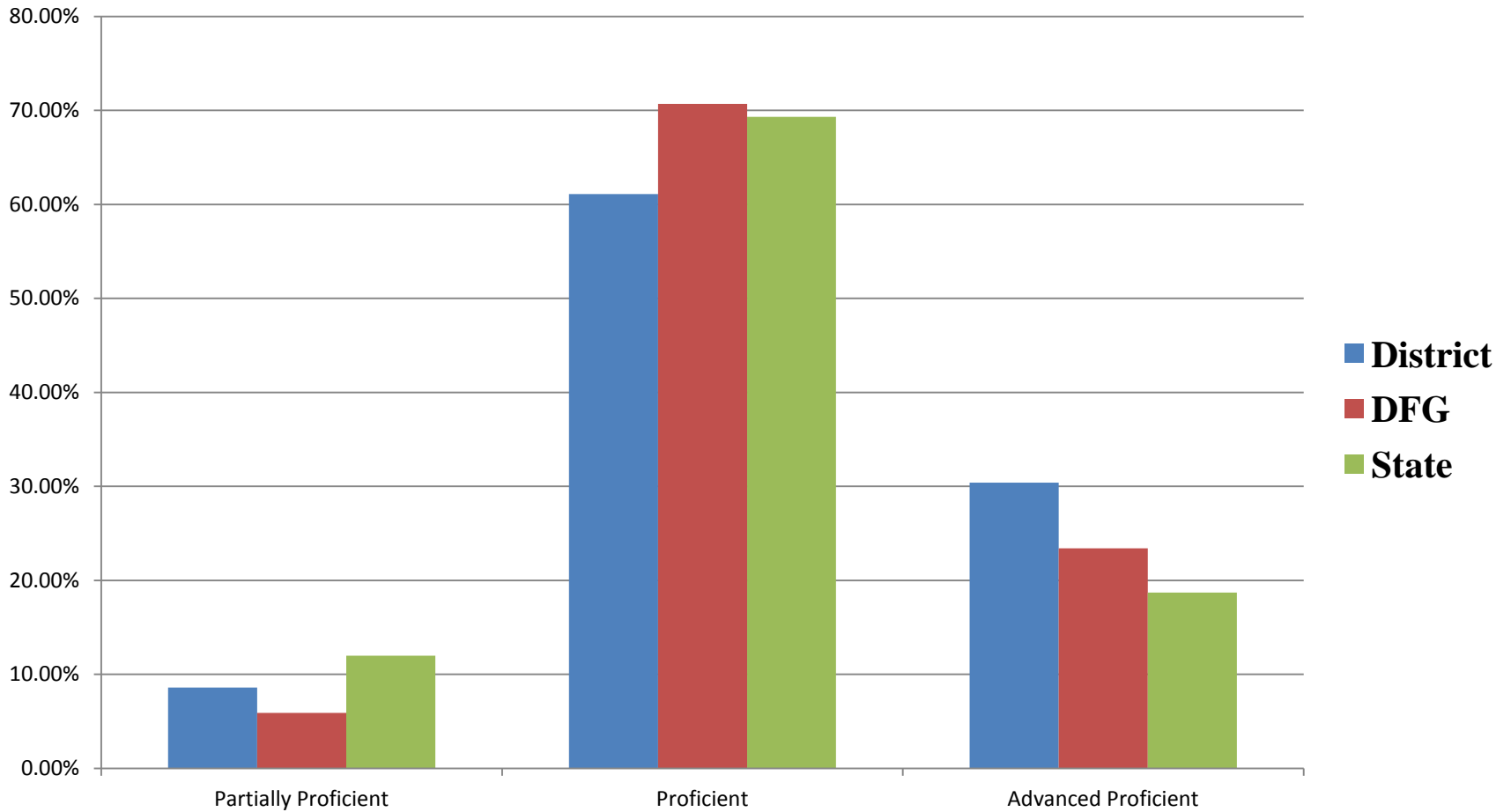
## 2008-09 Language Arts Literacy





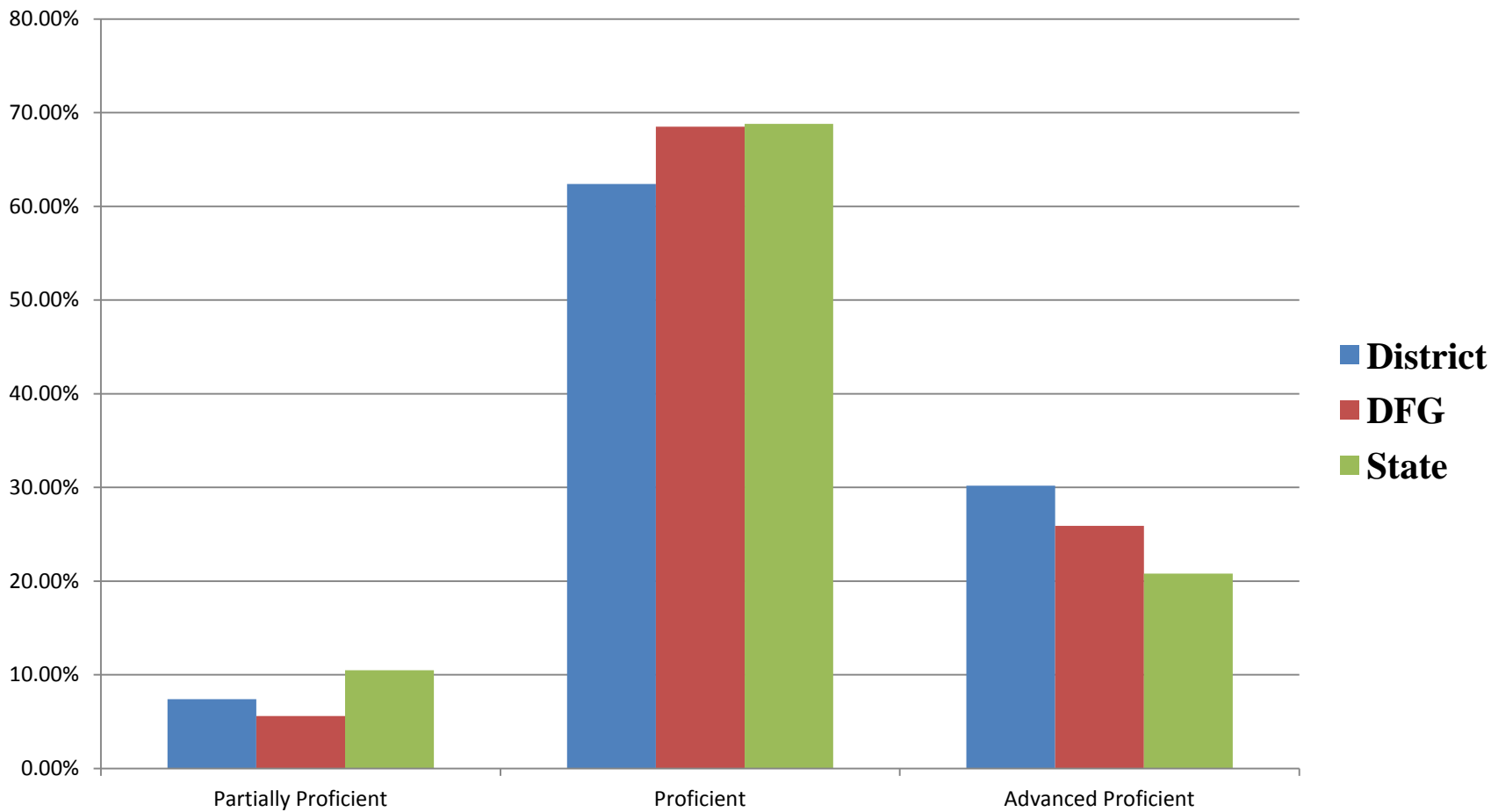
# HSPA Scores

## 2009-10 Language Arts Literacy

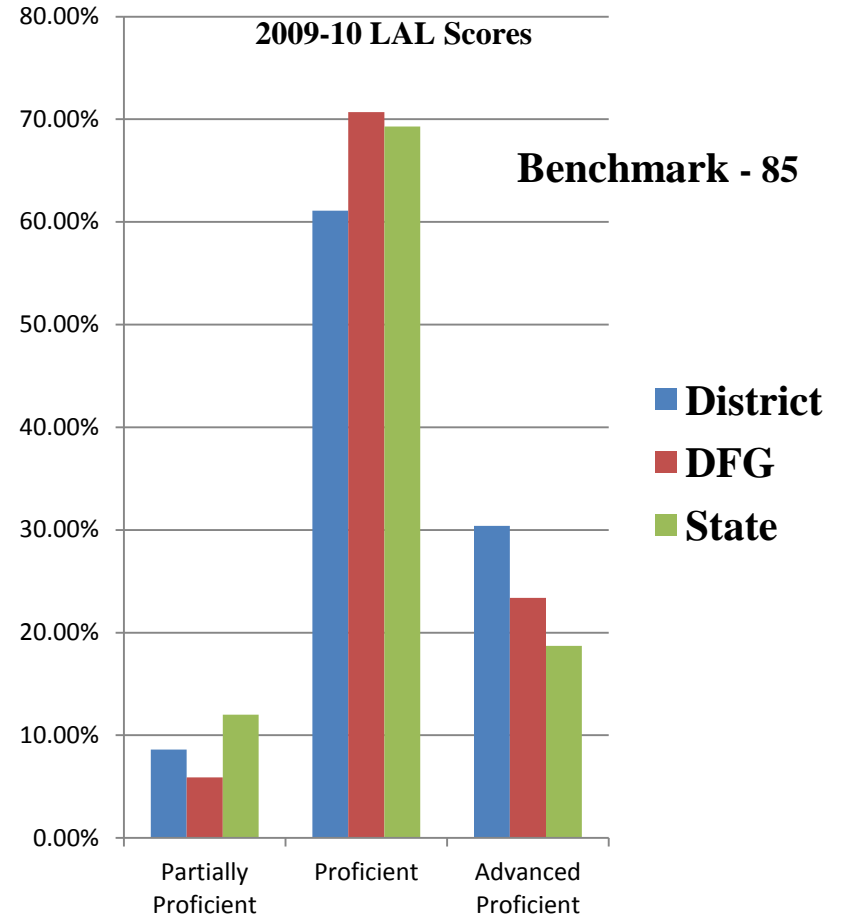
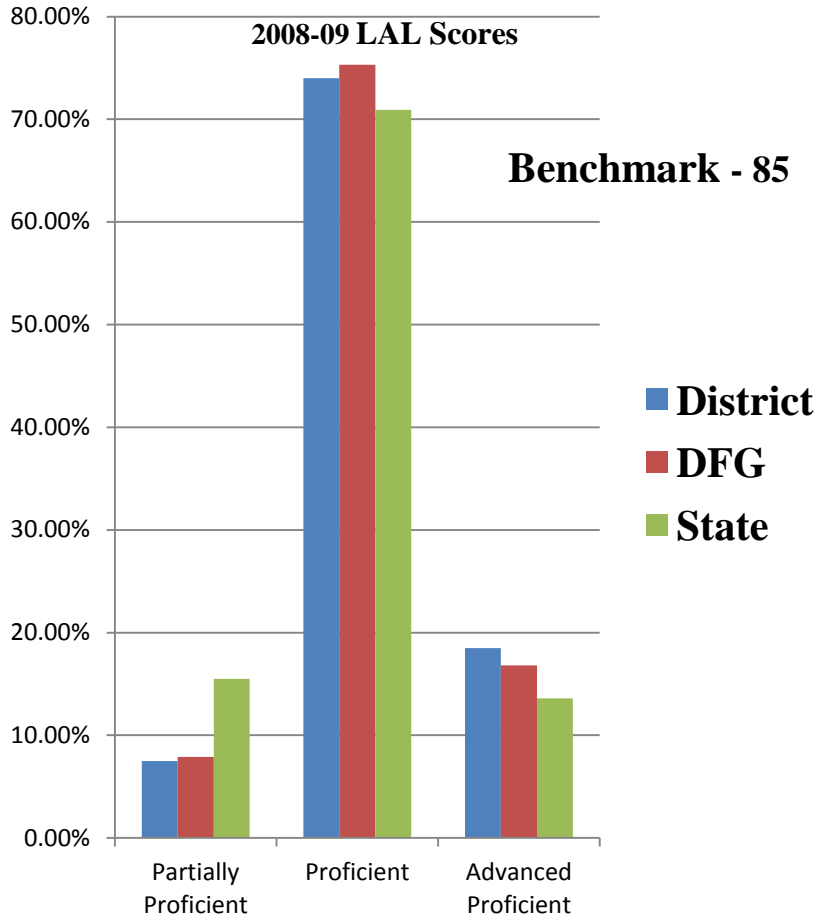


# HSPA Scores

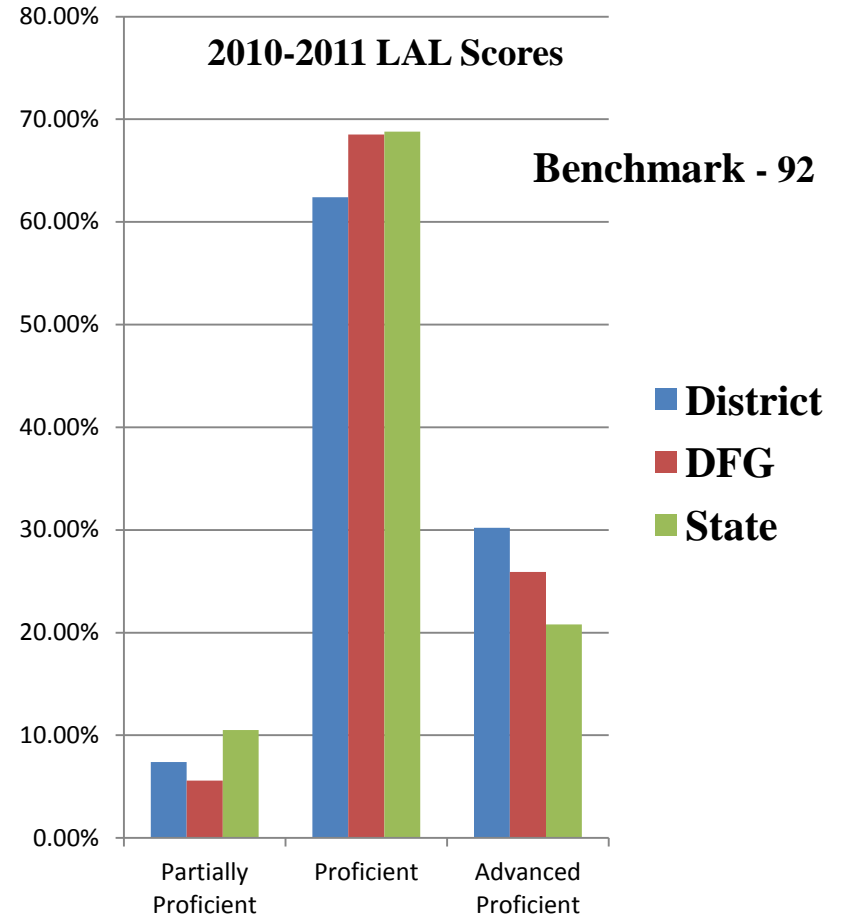
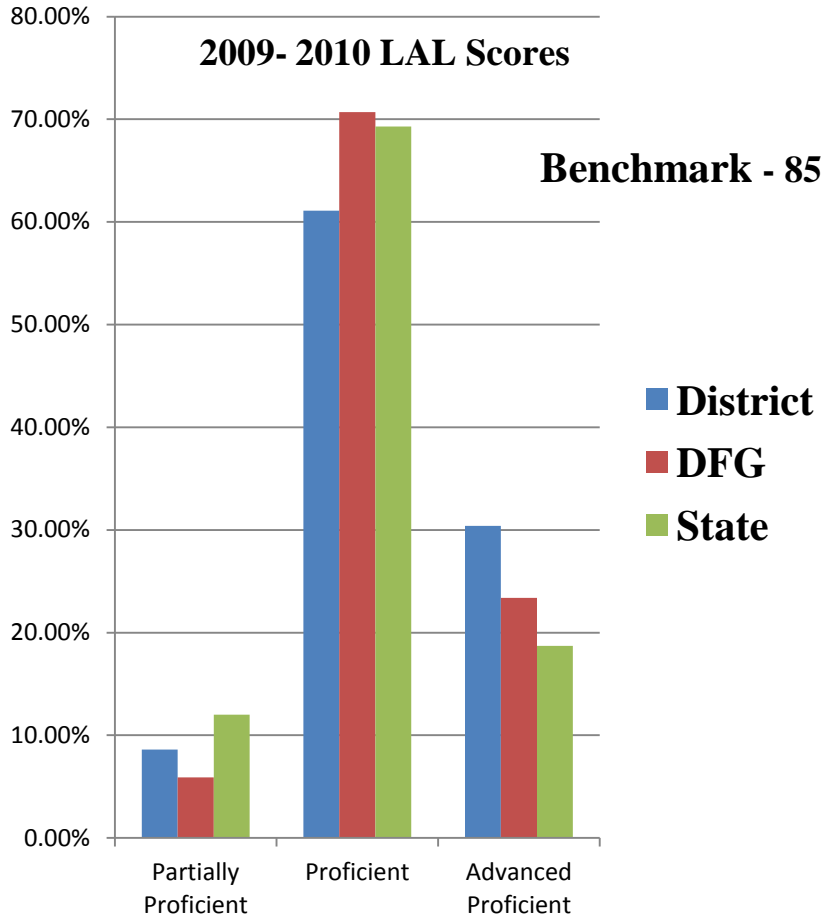
## 2010-2011 Language Arts Literacy



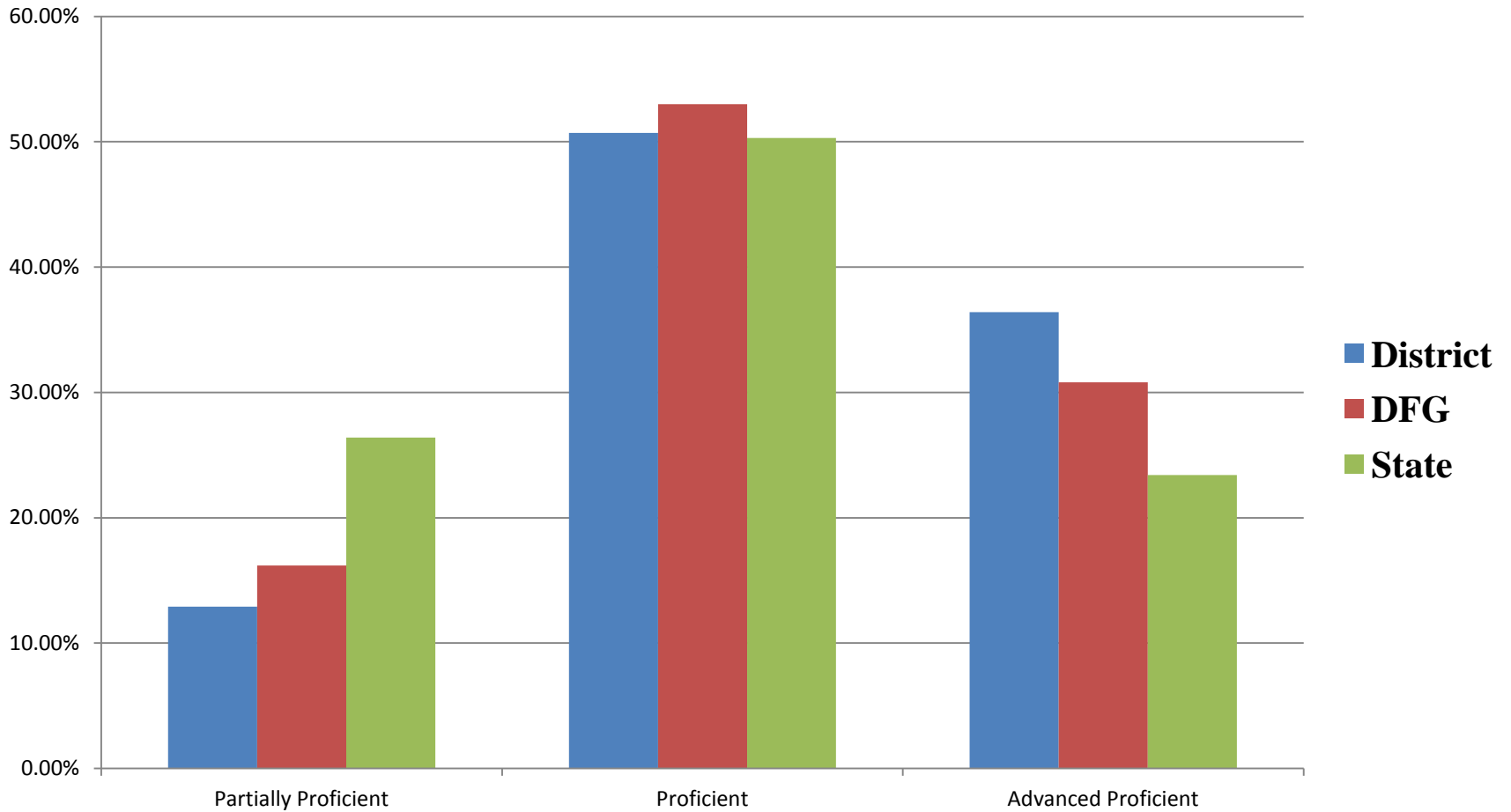
# 2008-09 and 2009-10 HSPA LAL Comparison



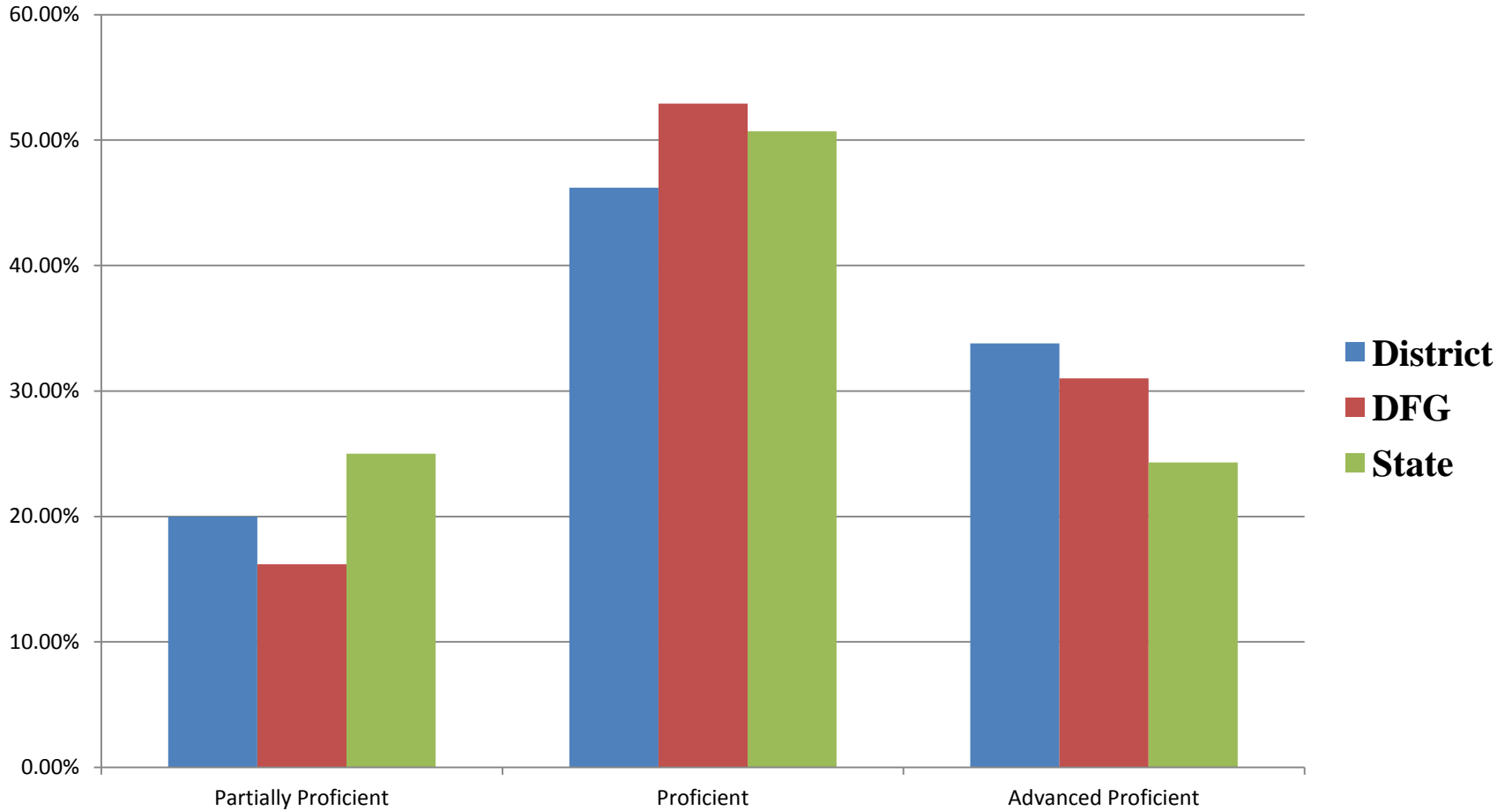
# 2009-2010 and 2010-2011 HSPA LAL Comparison



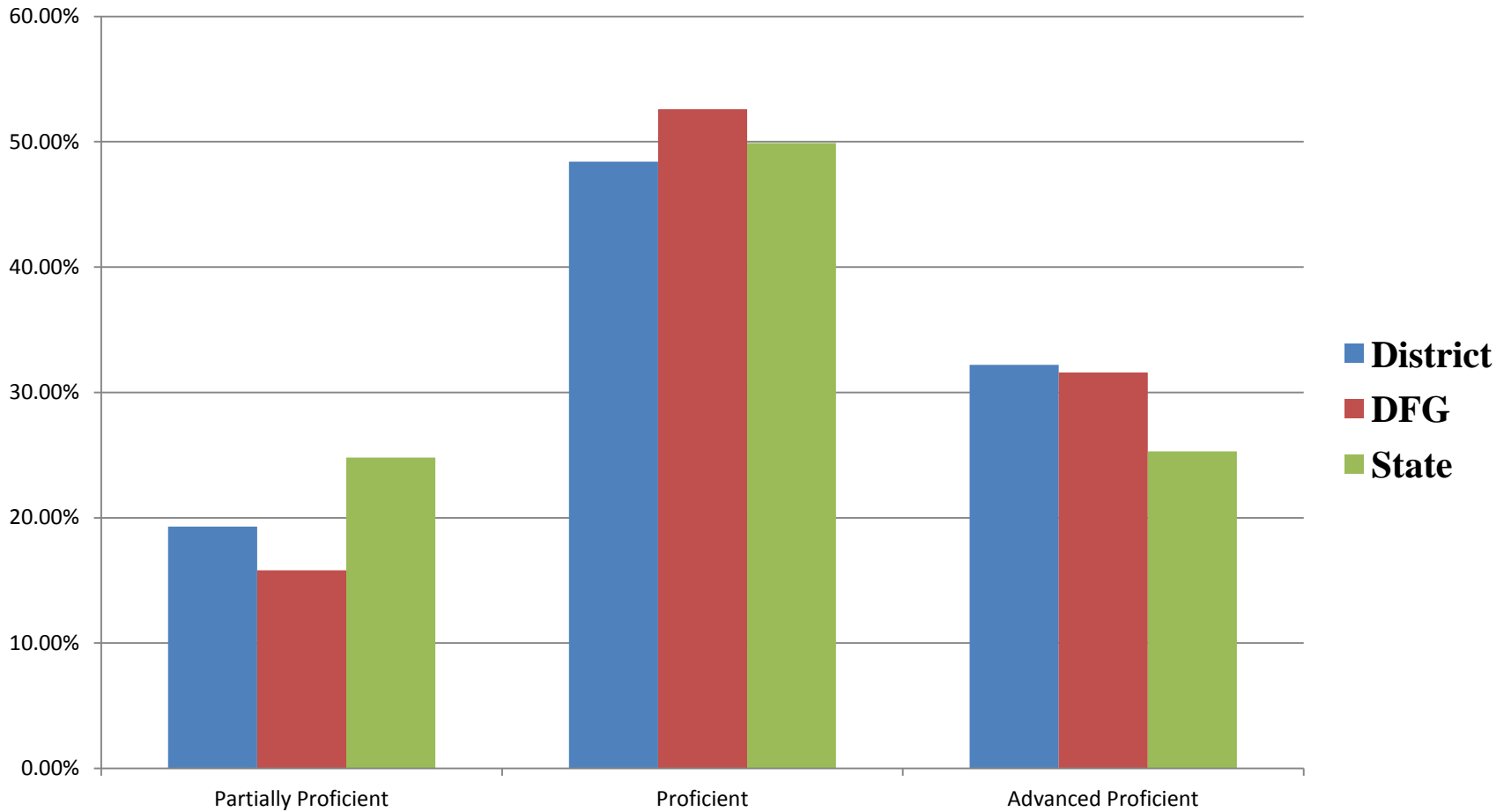
# 2008-2009 HSPA Mathematics Scores



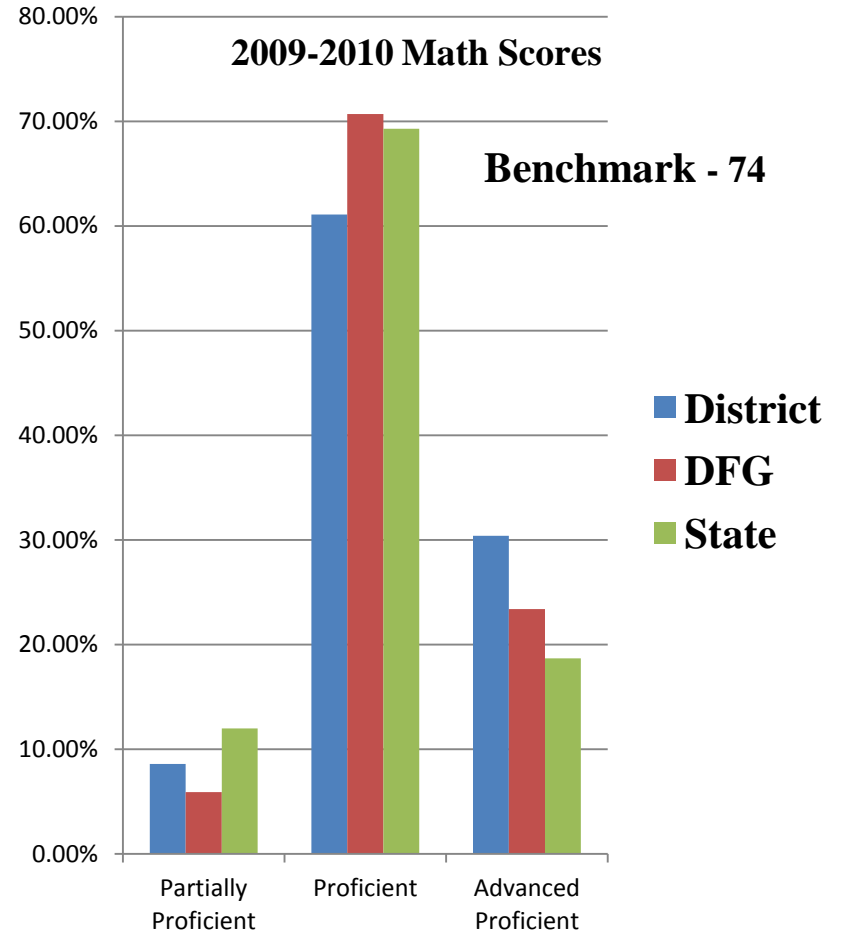
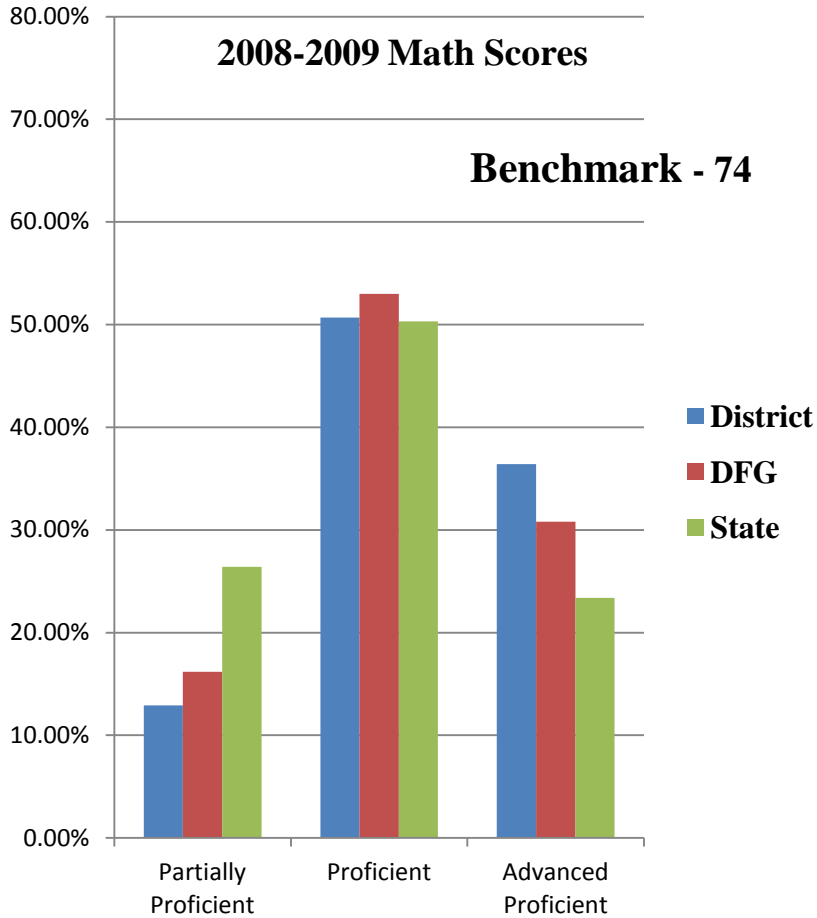
# 2009-2010 HSPA Mathematics Scores



# 2010-2011 HSPA Mathematics Scores

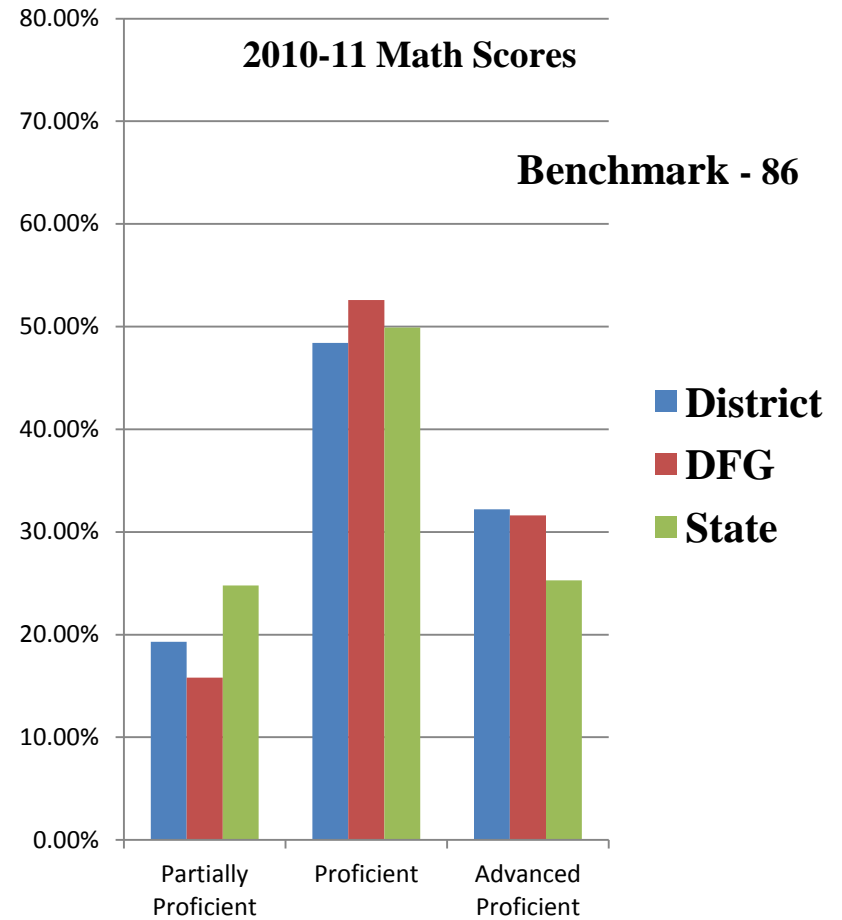
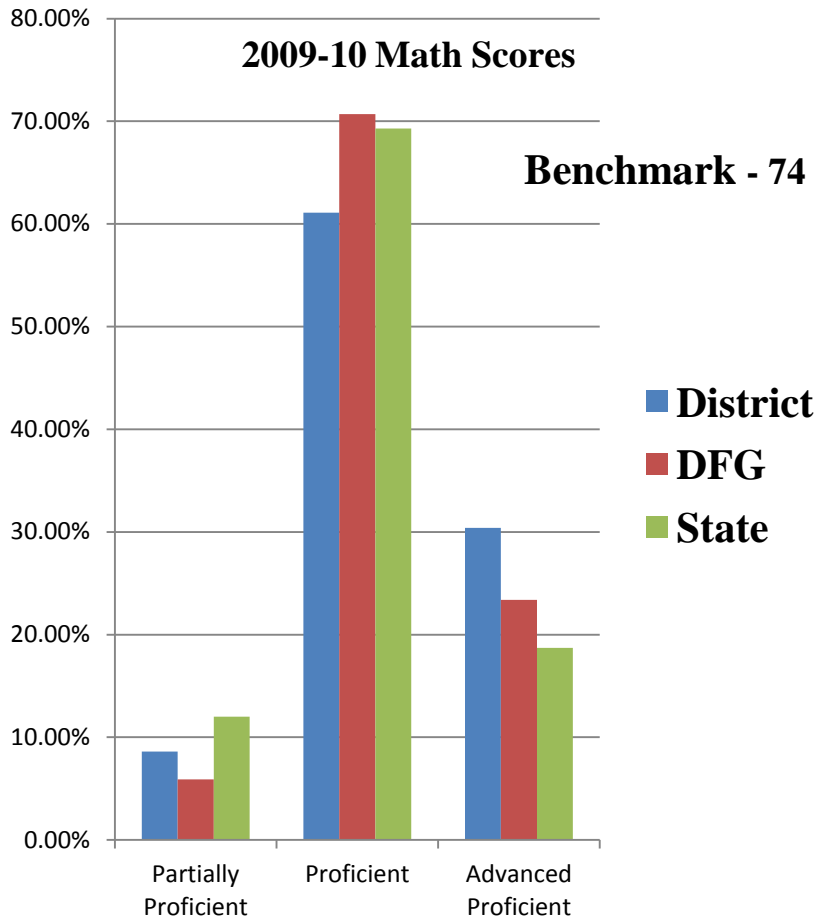


# 2008-09 and 2009-10 HSPA Math Score Comparison





# 2009-10 and 2010-11 HSPA Math Score Comparison



## What Do These Test Scores Tell Us?

- Regardless of the status of NCLB, we need to move students from partially proficient to proficient and proficient students to advanced proficient. **This must be a District objective**
- The District is making appropriate adjustments to our curriculum and instructional programs to meet the ever changing State testing program as evidenced by student achievement over time and in comparison to other DFG districts
- Test scores will always vary over time due to testing different students from year-to-year, the ever increasing benchmarks, and the changes in the weight of various sections of the test.

# What Are We Doing To Improve Test Scores?

Our District Supervisors for Mathematics and Language Arts will discuss at our next Board meeting on February 23, 2012:

- A. The short-term actions we are taking
- B. The long-term actions we are taking
- C. The essential resources (staffing, programs, curriculum and technology) needed to address students that are partially proficient and proficient

**End of Part I**