

School-Parent Compact

The Title I schools in the Parsippany-Troy Hills School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), as well as participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the schools and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

1. Each Title I school in the Parsippany-Troy Hills School District will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Title I schools in the Parsippany-Troy Hills District will target students at-risk in language arts and mathematics. Identified students will receive additional instruction in these areas, beyond what is provided for the general student population. Additional support will be provided either through regularly scheduled instructional periods or by a second instructor designated to work with the identified students in the regular classroom setting.
2. Title I schools in the Parsippany-Troy Hills District will hold annual parent-teacher conferences during which this parent compact will be discussed as it relates to the individual child's achievement. Parent conferences will be held in the fall.
3. Parents of Title I students will receive quarterly reports of progress completed by the classroom teacher. In addition, parents of Title I students will receive quarterly reports of progress completed by the Title I literacy and mathematics instructors. Additional contact will be initiated by either the parent or the school and scheduled as needed.
4. Teachers of Title I students will be available after school, for parent consultation, by phone, e-mail or at other times by appointment.
5. Parents of Title I students have the opportunity to volunteer, participate in school activities and observe their child's classroom activities by appointment with the Title I teachers and with the permission of the building principal. Parents may volunteer to participate in parent groups such as PTA or the Title I Parent Advisory Committee.

Parent Responsibilities

I, as a parent, will support my child's learning in the following ways:

- Monitor attendance
- Make sure that homework is completed
- Monitor amount of television my child watches
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate, and
- Serve, to the extent possible, on school advisory groups.

Student Responsibilities

I can help myself be a better learner by doing the following things:

- Attend school regularly
- Complete all homework assignments
- Let my teacher know when I do not understand something
- Ask for extra help when I need it
- Make time to study each day, and
- Give all school notices to my parent or guardian when I receive them.