



Archived Data of the Electronic Violence and Vandalism Reporting System

Year	2016-2017 Report Period 1	District (3950)	PARSIPPANY-TROY HILLS TWP
------	---------------------------	-----------------	---------------------------

District HIB Summary Report

Section A: Count of HIB Incidents	
Number of HIB Incidents	12
Section B: Nature of HIB Incidents	
Race	4
Color	0
Religion	0
Ancestry	0
Origin	0
Gender	0
Sexual Orientation	3
Gender Identity & Expression	0
Mental, Physical or Sensory Disability	0
Other distinguishing characteristics	6
Section C: Effect of HIB Incidents	
Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property	7
Victim was in fear of physical or emotional harm or damage to personal property	5
Insulted or demeaned a student or a group of students	11
Interfered with victim's education	5
Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student	3
Section D: Mode of HIB Incidents	
Gesture	1
Written	0
Verbal	7
Physical	1
Electronic Communication	5
Section E: Disciplinary Action Taken	
Other/None	11
Expulsion	0
In-School Suspension	6
Out-of-School Suspension	2
Unilateral Removal / ALJ	0
Detention	2
Suspension of Privileges	2
Section F: Offender Remedial Action(s) Taken	
Individual Counseling	10
Referral for therapy/treatment	1
Restitution and Restoration	1
Group Counseling	0

Transfer	0
Student Conference	10
I&RS Referral	0
Parent Conference	11
Other measures imposed	7
Section G: Victim Remedial Action(s) Taken	
Counseling	11
Support Services	8
Intervention and Referral Services	1
Parent Conference	12
Before/After School Supervision	0
Schedule change	0
School transportation supervision	0
School Transfer	0
Teacher Aide/Monitor during school day	0
Peer Support Group	0
Adult-Student Mentoring	0
Restitution/Restoration	0
Seating change	0
Alternate Placement	0
Assessment/Evaluation	0
Out-of-School Mental Health Services	0
Other Measures Imposed	4

Board of Education February 9, 2017