

OVERVIEW OF PUPIL SERVICES PROGRAMS

PARENTS OF EXCEPTIONAL CHILDREN

MEETING OF NOVEMBER 1, 2018

Pupil Services Department

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DISTRICT PROGRAMS

(Least to More Restrictive Settings)

- 504 Plan
- In Class Support
- Resource Room
- Special class (Language Learning Disabled – LLD, Students with Autism, Students who are Multiply Disabled, STRIVE, Preschool Disabled, ESS)
- Out of district placement



RELATED
SERVICES: Speech,
OT, PT



Intervention and
Referral Services (IR&S)

504 PLAN

- Section 504 of the Rehabilitation Act of 1973 - a federal civil rights law to stop discrimination against people with disabilities.
- Provides accommodations and changes to the learning environment to meet the needs of the child as adequately as other students.
- The disability must interfere with the child's ability to access general education curriculum (educational impact). Section 504 has a broader definition of a disability than IDEA.

IN CLASS SUPPORT SETTING

- A student is in the general education setting with the support of two teachers -- a general education and special education teacher. Modifications and accommodations are implemented to support the student.
- In Class Support may be for one or more subject areas.
- Co-teaching is the model implemented in in-class support settings.

RESOURCE ROOM

- A student receives instruction in a subject area(s) - usually Literacy or Mathematics - by a Special Education teacher in a small group setting separate from the regular classroom.
- General education curriculum is modified and supplemented in order to address student IEP goals.
- Students attend other elective/related arts classes (P.E., Music, etc.) with their peers.
- Students attend lunch with their peers.

Preschool Disabled Program

- Full day ABA based programs for students with significant disabilities
- BCBA support and related services
- Half day integrated program where students with mild to moderate disabilities are educated in a general education setting
- Creative Curriculum and online assessment (Teaching Strategies Gold)

SPECIAL CLASSES

Language Learning Disabled (LLD)

- Multi-grade class that addresses the needs of students with language or learning disabilities.
- Subject areas may include Language Arts, Math, Science, Social Studies, Study Skills
- Modified version of the general education curriculum is used to target student IEP goals.
- Students prepare for statewide testing.
- Participation in related arts classes is specially scheduled.

Special Classes

Autism (Elementary)

- ABA based program for students with Autism
- BCBA support, related services and high student-staff ratio
- Alternative curriculum to address targeted goals as per student's IEP
- Intensive, individualized programming
- Electronic data collection system
- Community based instruction
- Parent support
- Prepare for alternative statewide assessment

Special Classes

Multiply Disabled (MD) K-12

- ABA based program for students with cognitive and multiple disabilities
- BCBA support, related services and high student-staff ratio
- Alternative curriculum or modified version of the general education curriculum
- Intense individualized instruction, dyads or small groups
- Electronic data collection system
- Community based instruction
- Parent Support
- Prepare for Alternative Statewide Assessment

Special Classes

STRIVE

(STUDENTS THRIVING AND REACHING INDIVIDUAL VICTORIES EVERY DAY)

- Supports students with emotional, social and behavioral challenges
- Modified general education curriculum
- Full time BCBA and school psychologist
- Daily Social Skills program, individual and group counseling
- Incentive programs and community building activities
- Parent support
- Community Based Instruction

ESS Program

- Therapeutic mental health services embedded in our middle and high school
- Clinical program serving our high risk students in grades 6-12 who have emotional challenges
- Program consists of individual counseling session, group counseling session, parent group and individual parent session.
- Support for teachers

Transition Services

- Structured Learning Experience (SLE) is an experiential supervised, educational activities designed to provide students with exposure to requirements and responsibilities of specific job titles to assist them in obtaining gainful employment.
- Transition Program is for students 16-21. The program is tiered to their grade level and age.
- Students learn soft skills to succeed in the workplace .
- Additionally, students learn skill sets needed for specific jobs in a variety of career clusters.

OUT OF DISTRICT PLACEMENT

- In cases where students needs are unable to be met within our school district, students are placed in private special education schools.
- Students continue to be case managed by district child study team in order to closely monitor progress.
- Transition planning for return to district takes place when specific goals are met.

GRO Program

- Serves the identified population of gifted students in grades two through five.
- This enrichment pullout program offers students the chance to interact with peers of similar ability in areas of Science, History, Business, and Engineering.
- Other enrichment opportunities throughout the district include classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; distance learning; advanced classes.

How can we best support you?

Future meeting dates:

Thursday, January 24, 2019 – 6:30 PM

Thursday, March 7, 2019 – 12:00 PM